

Kaleidoskop Thema 3

I M M E R W I E D E R S T W T I G E N W
Z E H C A S T P U A H J J E E E P V I M
A V E N S I C H Ü B E R L E G E N W K F
U M G C D S H A U S A U F G A B E E O W
S A U C H W E N N N O J X E K Q V W J F V
B X X I L Ä R M H S C H I M P F E N N E
I L Z K U T V G N E B T V I A R X E E R
L F R Y A A R O Z M C V H O Q A T L T E
D E T V W T T O M Z J A Y N G S P L L I
E R Ü F N E T L A H U M P W I A O A A N
N L G G A G U M H S A J U E T K M F H I
N I E V Z H K G A C T K L I H T Y N Q G
A E N T I E A U Y M S H X M D Q M I T U
C T O Z H J F L A U C I I W J U M E L N
H R N L P G U S T I I T Ä V U Z T S E G
T O Z E A S E P S E T Z B P T P K S K L
E V I B D G O Y J E N J A E O I E K P H
I G E Z S G D R N O M V G Y P R U J W L
L N L N C M S I I U S L O P E P U S S Z
D V I W Y Q N D N W P M L N D U J E F T

GOAL
EUROPEAN
TO AFFORD
ASSIGNMENT
TO OCCUR TO
TO REGARD AS
COLLEGE STUDIES
TO THINK ABOUT, CONSIDER

NOISE
TO SCOLD
ADVANTAGE
MAIN THING
UNIFICATION
DISADVANTAGE
IN THE MIDDLE OF
TO THINK SOMETHING OF
SOMEONE

EVEN IF
HOMEWORK
ALTOGETHER
TO EDUCATE
MARK, GRADE
AGAIN AND AGAIN
TO HOLD, TO STOP

Solution

I	M	M	E	R	W	I	E	D	E	R	S	T	W	T	I	G	E	N	W
Z	E	H	C	A	S	T	P	U	A	H	J	J	E	E	P	V	I	M	
A	V	E	N	S	I	C	H	Ü	B	E	R	L	E	G	E	N	W	K	F
U	M	G	C	D	S	H	A	U	S	A	U	F	G	A	B	E	E	O	W
S	A	U	C	H	W	E	N	N	O	J	X	E	K	Q	V	W	J	F	V
B	X	X	I	L	Ä	R	M	H	S	C	H	I	M	P	F	E	N	N	E
I	L	Z	K	U	T	V	G	N	E	B	T	V	I	A	R	X	E	E	R
L	F	R	Y	A	A	R	O	Z	M	C	V	H	O	Q	A	T	L	T	E
D	E	T	V	W	T	T	O	M	Z	J	A	Y	N	G	S	P	L	L	I
E	R	Ü	F	N	E	T	L	A	H	U	M	P	W	I	A	O	A	A	N
N	L	G	G	A	G	U	M	H	S	A	J	U	E	T	K	M	F	H	I
N	I	E	V	Z	H	K	G	A	C	T	K	L	I	H	T	Y	N	Q	G
A	E	N	T	I	E	A	U	Y	M	S	H	X	M	D	Q	M	I	T	U
C	T	O	Z	H	J	F	L	A	U	C	I	I	W	J	U	M	E	L	N
H	R	N	L	P	G	U	S	T	I	I	T	Ä	V	U	Z	T	S	E	G
T	O	Z	E	A	S	E	P	S	E	T	Z	B	P	T	P	K	S	K	L
E	V	I	B	D	G	O	Y	J	E	N	J	A	E	O	I	E	K	P	H
I	G	E	Z	S	G	D	R	N	O	M	V	G	Y	P	R	U	J	W	L
L	N	L	N	C	M	S	I	I	U	S	L	O	P	E	P	U	S	S	Z
D	V	I	W	Y	Q	N	D	N	W	P	M	L	N	D	U	J	E	F	T