

# Kaleidoskop Thema 4

J X A H A N D E L N J I Y N E R Ö T S V  
T P K Z N J S T G N U D N I F R E E I D  
A U O Z Y P O S E D H P M S R U D D J K  
T P O H Z H K Q U C Y P P E S N B Y P Z  
S B R S Y M I V I L Q N T P U B Y N T Z  
Ä C N M P D I L E H H S E T P D E A L Z  
C L L X Z C T B N R I C S L S D S C O M  
H W E Z Y F G E D W S H S S I N A H P A  
L Y I T I H G N H R C C Q R E E B S V S  
I K R R T E N C U E E Q H G E R T I U N  
C C H G I E S T R H D L E W Q D J T K I  
H C L R H E Z P B S E G Ü W I J K Z I E  
S P K E G G S R T U R I U H F N Y E O M  
V U G E G E I E E E D X Z L C Y D N E E  
B N I G I M I D D D U X R R C S B E G G  
A D L D F G T R H J A F T P E Y R T N K  
P O J P E B R D I E K A R R I E R E K K  
V A B N X H A U F R Ä U M E N U I U D V  
Z M T L A H S U A H R E D G H N V D W Z  
C P U C B V T H C I R R E T N U R E D Y

NOTE  
WRITTEN  
OPPOSITE  
HOUSEHOLD  
TO DISTURB  
INSTRUCTION  
END, CONCLUSION  
STAY AFTER SCHOOL

CAREER  
ACTUALLY  
EDUCATION  
INVENTION  
MALE PUPIL  
TO DISAPPEAR  
TO GET, RECEIVE  
OFFICE HOUR, CONSULTATION

TO ACT  
SIBLINGS  
TO INFORM  
TO CONCERN  
TO CLEAR UP  
TO RISE, CLIMB  
JOINTLY, COMMON

# Solution

J X A H A N D E L N J I Y N E R Ö T S V  
T P K Z N J S T G N U D N I F R E É I D  
A U O Z Y P O S E D H P M S R U D D J K  
T P O H Z H K Q U C Y P P E S N B Y P Z  
S B R S Y M I V I L Q N T P U B Y N T Z  
Ä C N M P D I L E H H S E T P D E A L Z  
C L L X Z C T B N R I C S L S D S C O M  
H W E Z Y F G E D W S H S S I N A H P A  
L Y I T I H G N H R C C Q R E E B S V S  
I K R R T E N C U E E Q H G E R T I U N  
C C H G I E S T R H D L E W Q D J T K I  
H C L R H E Z P B S E G Ü W I J K Z I E  
S P K E G G S R T U R I U H F N Y E O M  
V U G E G E I E E E D X Z L C Y D N E E  
B N I G I M I D D D U X R R C S B E G G  
A D L D F G T R H J A F T P E Y R T N K  
P O J P E B R D I E K A R R I E R E K K  
V A B N X H A U F R Ä U M E N U I U D V  
Z M T L A H S U A H R E D G H N V D W Z  
C P U C B V T H C I R R E T N U R E D Y